

SPRING 2020 NEWSLETTER



COORDINATOR'S CORNER

"Hope is Greater than Fear," I spotted on the Salvation Army website. I want to share good news in this column about collective goodwill. Like the story in New York, where sixty-seven thousand brave health-care workers, and counting, came out of retirement to help with the coronavirus. A Minnesota man took \$900 out of his savings to purchase "free gasoline for nurses." Guy Fieri, restaurateur and host on the Food Network, joined with the National Restaurant Association Educational Foundation to start an employee relief fund, garnering \$10 million to go directly to laid off restaurant workers. Two medical students in Minnesota, Sruthi Shankar and Sara Lederman, developed a volunteer app to match medical students with health-care staff. Volunteers help with babysitting, dog walking, and grocery shopping, while hospital staff do long shifts at the hospital. Within three days, they had 340 volunteers and similar programs started across the country. Brad Hill, an advertising man, posted an Instagram video where he is taking a bite out of a head of lettuce, then says, "You might be wondering right now why I'm eating a head of lettuce." His campaign called Pass the Lettuce is to encourage people who have the means to donate their \$1,200 stimulus checks to others in need. Close to home, Molly Silox made masks for the Napa Police Department, Theorem Vineyards and Heritage Catering offer free meals on Fridays, and La Morenita Market offers free lunch to students during the week.

Sheltering at home has many of us stretching our comfort zones to come up with creative solutions to maintain contact with one another. Using new technology can feel especially challenging when you grew up in the time of bell-bottom pants. The Literacy Center now has our ESL, Basic Math, and Citizenship classes doing distance learning. Instructor Norma Ortiz says it is just like regular class, and her students enjoy connecting with their classmates on Zoom. We are currently working to get our Triple P Class online as well. We have some tutors and learners connecting through Google Duo and FaceTime and other pairs are using the phone and texting. Many of us with school-age children have had to set up accounts to connect with schoolteachers and are learning about new educational apps to help with home schooling. On page 11 we share a comprehensive list of free apps that you can use at home in tutoring sessions or independently. Literacy staff members are still working from home; please reach out to us if you need any resources, new materials, or would like help trying out new technology.

Stay well! I do hope to see all of you soon.

-Robin Rafael
Literacy & Volunteer Services Supervisor
707-253-4283



**OUR STUDENTS
HAVE A 100% PASS RATE!**

CONGRATULATIONS, NEW CITIZENS!

The Library is happy and proud to welcome four of our Citizenship students as new citizens of the United States! Five of our recent students have already passed their Naturalization Interview, and four completed their oath ceremonies in February.

To register or for more information, please call 707-253-4237.



The US census counts everyone in the United States. Why is it important? Participating in the census is in everyone's best interest because the information on the forms is used by decision-makers to determine which communities, schools, hospitals, and roads need federal funding.

United States[®]
**Census
2020**

It directs billions of dollars in federal funds to local communities for schools, roads, transportation, and emergency readiness needs. It even determines the number of seats each state has in the US House of Representatives. All information is confidential, and it takes ten minutes to complete online.

LEARNERS IN THE NEWS

Teacher/Learner Story: Inspiring Mom Gets Her GED!

BY GUILLERMO GONZALEZ, TRANSLATED BY KARIME J.

In the spring of 2018, I was teaching the Spanish GED preparation class offered by the Napa Library's Literacy Center. A young woman walked into the classroom holding a baby and with a toddler walking by her side. She told me her name was Joselyn and that she wished to take the class. I realized the young mother was breastfeeding her baby. I did not know what to do; I had never experienced this situation in my career as a professor. I asked her to come in and sit while I figured out how to handle the situation. There was space in the back of the room by the entrance that could accommodate her, her two children, the diaper bag, and baby carrier. She sat, then took out her school supplies, notebook, pencil, and pen, all with a smile on her face. It was clear that she was determined to stay in my class.

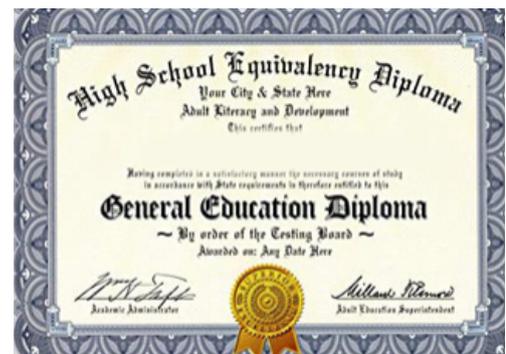
Even though I am accustomed to having students of different backgrounds join my classes, this class was mostly attended by full-time working women (average age 40) with their families and children, the majority from Mexico. Most of them had low literacy skills; all of them desired to overcome obstacles in search of a better quality of life. Jocelyn was just like them. She had all these characteristics, in addition to two babies. I had already decided in favor of Jocelyn staying; I would be happy to let her attend the class. On the other hand, I thought of the inconveniences that could be caused by having two babies there—the noises, tantrums, or the crying that might happen in the middle of my teaching. I told her I would need to consult with the rest of the students before making a decision. It was possible that one of my students would disagree with me.

I decided to stand in front of the class and ask them as a group if they would be okay to have Joselyn and her “cargo” participate. And, in a unanimous manner, they all approved of her staying and welcomed her to the class. It would have taken only one of them to disagree for everything to have fallen apart. I would like to mention that the atmosphere in the Library is friendly and kind to all learners, and Jocelyn's unusual circumstances helped manifest the solidarity of the group. Being in a class with adults who unquestionably want to be educated also teaches us that we need to be there for one another.

While Joselyn was encouraged by her husband to attend class, the main factor determining her success throughout the semester was her dedication as a mother and her persistence to improve her education. She would multitask in class, breastfeeding her baby while keeping the toddler busy coloring, while also learning math. What else could a teacher ask for?

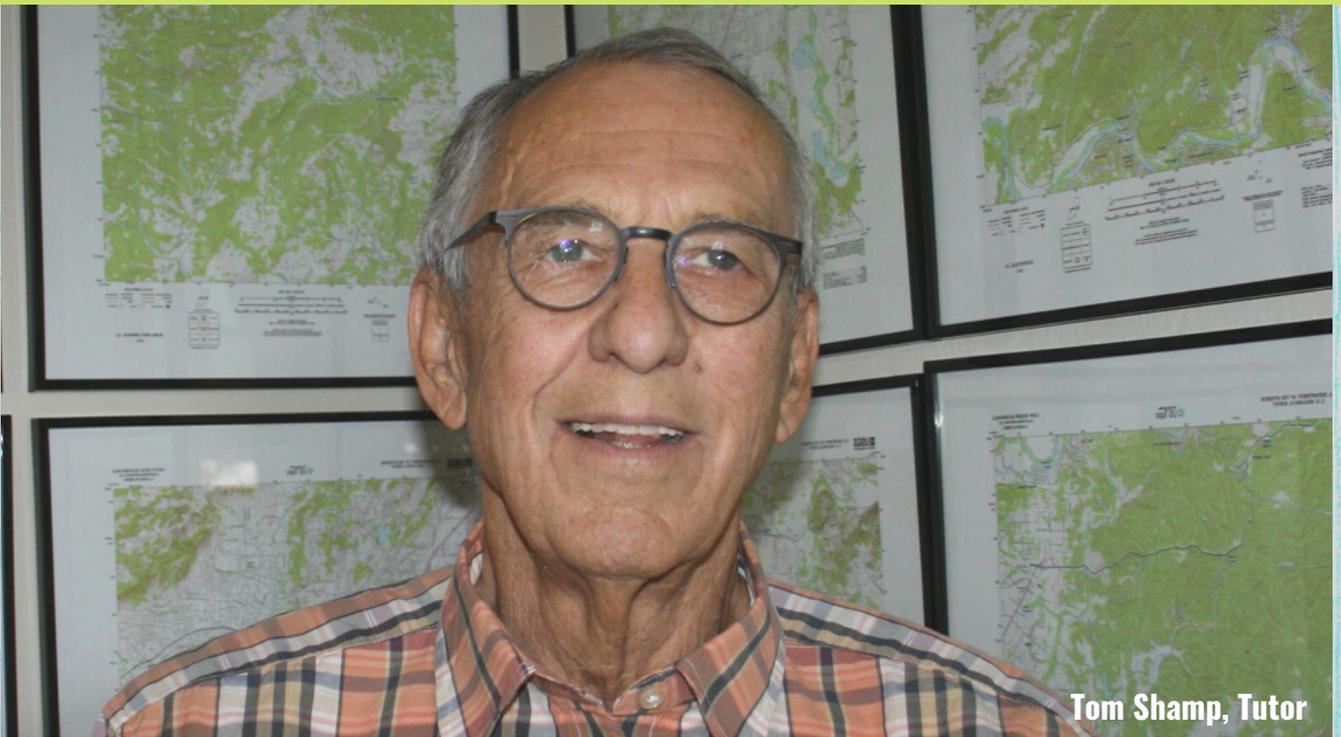
After a year of dedication and preparation for the GED test—studying social studies, language arts, science, and math—and attending class more than 90% of the time, Joselyn, this young mother with one baby attached to her breast and another by her side, achieved her goal and obtained her GED.

A wide horizon awaits Joselyn and her family. Congratulations to all of them! For us at the Library, there is the satisfaction and pride of having accomplished our mission.



Joselyn is in good company!
Here are some other successful people who passed the GED:

- Angelina Jolie
- Beyonce and Jay Z
- Chris Rock
- Dave Thomas, founder of Wendy's
- David Bowie
- Jerry Garcia
- Jim Carrey
- Mary Lou Retton
- Nicolas Cage
- Peter Jennings
- Richard Carmona, Arizona state senator



Tom Shamp, Tutor

Tutor Story: The Joys of Tutoring

BY TOM SHAMP

I was a volunteer docent at the California Academy of Sciences for almost 8 years until the commute from Calistoga became too much. I loved working with the public in a science museum, but found that I never got to interact with people on a long-term basis. The same visitor would rarely be seen more than once. Then I visited the library in Calistoga one day and discovered the Literacy Center project and the English tutor volunteer program. I switched from science to language. Having no teaching background, I was a bit apprehensive at first. Lesson plans? How do you do that? I don't speak Spanish. Fortunately the Literacy Center provided extensive training and I quickly learned that I was in for a really new and interesting experience as a literacy tutor. New and interesting? How about a lot of fun!

I am light hearted by nature and found that the challenge of communicating with a limited-English speaking person was "kinda cool." Trying to learn another language was never my strong suit. Realizing this may be a similar challenge for my learners, I determined my best approach was to make the experience joyful. So laugh we do. I find it offers a relaxed, happy learning environment. We all love it.

I first realized that I needed to hone my skills in patience. What was easy for me to understand was not so for my learners. And I developed a substantial amount of empathy as I began to learn about the life difficulties my learners have had to face such as displacements, work schedules, and family, social, and legal obligations. Most importantly, I learned to cherish the multicultural interaction of people from another country, cultures full of great foods, beautiful children and families, and the happy lives that give meaning to the challenge of living in a distant land.

(continued on following page)

Tutor Story: The Joys of Tutoring (continued from preceding page)

BY TOM SHAMP

So, I am learning how to plan tutoring sessions. And after a year, I keep learning. I like to begin a session with conversation. "Tell me about your day. Did you have an opportunity to practice English this week?" I want my learner to feel comfortable thinking in English, not just scrambling for the Spanish equivalents. Conversation works well for this objective. Workbooks provided by the Literacy Center anchor the session with continuity from week to week giving a formal structure to language learning.

And I especially like to spend time with my learners reading the local newspaper, both articles and advertisements, to encourage my learners to find out about the local town and services. This really helps learners to feel at home and to integrate with the English-speaking community. It helps to know what's going on. It also challenges them to expand their pronunciation and vocabulary skills. Finally I ask my learners to relate a personal story that we can put into writing, one that has real meaning in their lives. These stories often become keepsakes for learners.

Yes, there is a lot of joy in tutoring. I get to know my learners. I enjoy my learners. I've even picked up a little Spanish. I get to spend a lot of time in the library. And in the library I can still keep up with science!

Learner Story: Tom's Learner, Omaira Baptista

BY OMAIRA BAPTISTA

I am Venezuelan, married, and I have a daughter who is 12 years old. Two years ago we arrived in the United States and came to Calistoga, California. It has been a challenge for me since I understood absolutely nothing, maybe "Hello!" However, this did not stop me in my search. I saw a flyer that showed the opportunity offered by the Calistoga Library to learn the English language with a tutor just for me. That seemed very good, but I never imagined that it would be fascinating.

Since then I met Karime Jacobo who assigned to me Tom Shamp as my tutor. It has been an enriching and wonderful experience. The learning process has been fun since Tom always looks for us to talk about everyday things. He gets involved with the activities I do every day at work and at home, creating more confidence in myself when communicating in a logical and effective way.

The books that they offer us are very good because they are about common themes and situations. Our reading the newspaper is good practice since it helps me with pronunciation. But the most important thing is that Tom always looks for the time to guide me in the personal challenges that I have had in my work area, which I am grateful for since it has given me great confidence and success.

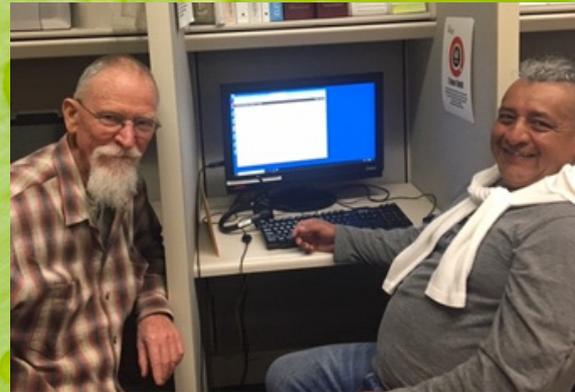
With English tutoring, I have managed to have writing, reading, and pronunciation skills that have allowed me to improve my communication at work and feel more secure when I go out. It is nice to see the level of commitment that this program has for us, and I am interested in continuing forward to reach my goals. I want to express my sincere thanks to Tom for being present in a very committed way.



Tom's Learner, Omaira Baptista

LEARNERS ON THE MOVE

- Giulianna met her goals in reading and writing paragraphs. She is on her third book in the Megaword series and second book in Challenger.
- Martin is reading bills and writing checks, and is successful at looking up words he doesn't know in the dictionary.
- Rocio is writing independently and editing her work with her tutor.
- Bob is making his own reading choices; he started a new classic novel—John Barleycorn by Jack London.
- Catalina works hard on the acquisition of language skills. She completed the Grammar Makes Sense text and showed significant improvement in her understanding of grammar.
- Maria is now working on Challenger 7.
- Russell has improved his reading and comprehension.
- Marli is reading with more confidence.
- Guadalupe is learning verb tenses and more idioms used in everyday speech, is improving her pronunciation, and has expanded her vocabulary.
- Megumi is writing descriptive paragraphs.
- Grace is working on practicing phonics and obtaining a job.
- Maribel made great progress in recognizing and pronouncing long vowel sounds.
- Tasha can spell words she previously couldn't and writing narratives using new spelling words.
- Yenny set up a web page in English and Spanish for her housekeeping business.
- Elizabeth continues learning vocabulary, word groups, and writing stories. She is also reading a book.
- Rosalinda is studying for the GED and has been doing the exercises from the Writing 1 GED_study book.
- Karla is able to converse more comfortably with English speakers at work and in the community.
- Sandra is now reading with her children and discussing school work with them.
- Maria completed her resume and finished her ESL class.
- Sonny passed his driver's test.



“People don't realize how a man's whole life can be changed by one book.”

MALCOLM X

CAREER ONLINE HIGH SCHOOL

Make the most of time spent sheltering in place with online learning!

A real high school diploma and job training through your library for free? Yes! Career Online High School graduates receive an accredited diploma and career certificate in fields such as: Commercial Driving, Home Care Professional, and Office Management.

Napa County Library's Literacy Center has scholarships available. Earn your diploma and career certificate through this 18-month program, open to residents of Napa County who are at least 19.

To sign-up, take the self-assessment at: <https://www.careeronlinehs.gale.com/ca/self-assessment/>. For more information, call 707-253-4610.



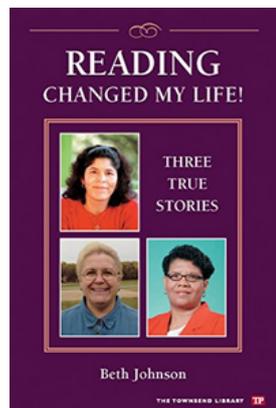
“Fueled by necessity, I once more attempted to get my high school diploma. One more time I attempted to succeed at this, and here I stand.”

ANDRIANA'S SPEECH AT CAREER ONLINE HIGH SCHOOL GRADUATION

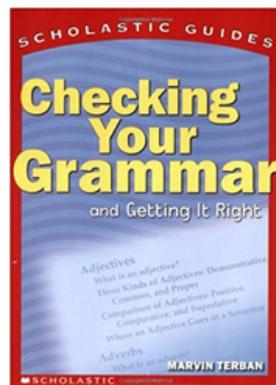


TUTOR RECOMMENDATIONS

Mary Lou recommends *Reading Changed My Life! Three True Stories* by Beth Johnson. The book is a true account of three courageous women whose stories will touch and inspire you. Mary Lou notes that she discovered this book in the January issue of *Easy English Times*, and because her learner loves to read about real people, and draws encouragement from their stories, she believes other tutors and students can do the same.



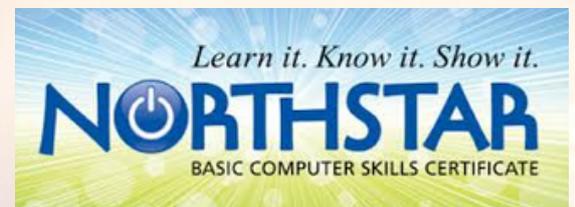
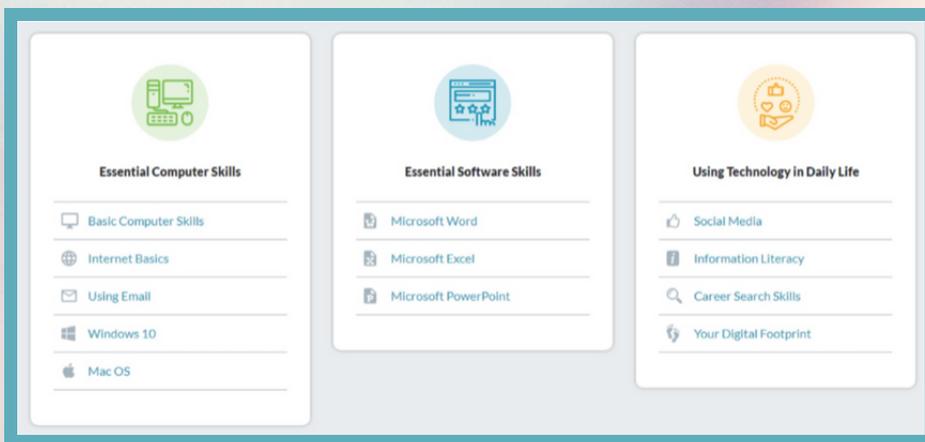
Christy recommends *Checking Your Grammar and Getting it Right*. This is an easy-to-use resource that helps you edit your writing. Included are lessons on building sentences, nouns, verbs, adjectives, conjunctions, punctuation, and spelling to name a few. Christy has used this book in the classroom and finds it helpful and easy for students to understand.



NEW IN LITERACY

The Library has purchased Northstar Digital Literacy Assessment and we will soon be able to use it! Northstar is an online program that defines the basic skills needed to use a computer and the Internet in daily life, for employment, higher education, or personal use. The online self-guided modules assess your ability to perform tasks. Learners can receive digital badges whenever they pass assessments and receive certificates too, here in the Library. Online, self-guided modules assess the ability of individuals to perform tasks based on these skills. Included are basic computer digital literacy standards and modules in three main areas:

- Essential Computer Skills: Computer & Internet Basics, Email, Windows OS, Mac OS X
- Essential Software Skills: Word, Excel, PowerPoint
- Using Technology to Accomplish Tasks: Social Media, Information Literacy



CAN YOU TELL AN ENTIRE STORY IN SIX WORDS?

Participate in a statewide writing project. Work alone or with your tutor.

Here are some examples from other writers:

"Sometimes pretty birds cannot sing well."

"Ring. Church. Groom. Where is she?"

"They lived happily ever after. Separately."

"Sweet wife-Good sons, I'm rich."

You can do a six word story, a poem, a letter, or short essay. Or you can write a lengthy story, share your experience around COVID-19 and how it is affecting daily life, or, when this is all over, what would it look like to "re-enter back to the norm." Submit completed writing by email to any of the Literacy staff:



Robin.rafael@countyofnapa.org
 Karime.jacobo@countyofnapa.org
 Nicole.thomas@countyofnapa.org

STAFF SPOTLIGHT:

Karime Jacobo

How did you start working in Literacy?

I was 20 years old attending an ESL class, when I realized that learning English at the Adult School was not cutting it for me any longer. My husband and I learned about the literacy program at the library in Vallejo. I thought that libraries were only for people who spoke the language and knew how to read. My husband thought we should go and find out anyway. Long story short, I became a Learner at the Solano Adult Literacy Program. Within months I became an in-staff volunteer. I helped around the office, made phone calls, and began presenting orientations for new learners. That's where I met Nicole. She went to work for the Napa Library Literacy Program and called me a few years later to let me know there was a position open there that I should apply for. I didn't think I was ready, but I needed the challenge and a change; I applied for it. Six months after I applied, I was called for an interview. The day after the interview, the position was mine if I wanted it. I did!

Where were you born and what was life like for you growing up?

I was born in Sin. Mexico. My life was very simple. I grew up with my maternal grandmother (she was a warrior) and my aunts. I received my basic education, and dropped out of high school to help support my grandmother's household along with my aunts. They couldn't afford to help me get a higher education.

When did you move to the United States?

I was 16 when I became curious about who my parents were, and that's when I made the decision to come to the US and give my birth mother a visit, so I contacted her and told her I wanted to see her, visit, and get to know her more. She talked to my grandmother and they both agreed that it was okay for me to visit her in California. She had a life here, a husband, and a daughter she was raising. On January 6, 1996, then 17 years old, I arrived at my birth mother's doorstep to her apartment in Long Beach, CA. Little did I know that the "visit" became the starting point of a new life for me. I was admitted into high school a week later without knowing the language. That January, I started school as a junior and graduated with a high school diploma in 1997.



When did you become a US Citizen?

I met an American with Mexican roots at the end of junior high school. We started talking and dating, then I fell in love with him and got married in 1998. I became a legal resident in 2001 and a citizen in 2006, exactly 12 days after I had accepted the literacy position here at the Napa Library.

Tell us about your family?

I have been married for 22 years (in March) to a wonderful, patient, supportive, and handsome man. We have an 18-year-old-daughter. We enjoy the outdoors, cooking together, and going to the movies, as well as visiting relatives.

What do you like to do in your free time?

In my free time, if I am lucky enough to have free time, I like going to the beach for sunsets and listening to the waves. I enjoy hiking, making jewelry, or simply playing with a camera and pretending to be a photographer. There are so many things I enjoy doing, including reading, even though I do not do it as much as I wish. In the last year or so, I learned that I enjoy reading the same book in both languages—English and Spanish.

Pop-Up Gallery Recap

BY ROBIN RAFAEL

My son Nicholas is a very talented artist, but since he is just ten years old, he is not quite aware of his talent. For this reason, I was excited to take him to the Pop-Up Art Exhibit at the Napa County Library honoring Black History Month. Five local artists exhibited an eclectic range of artwork, telling stories through, photography, stained glass, pencil drawings, painting, and pop art.

Shantell Brumfield, Founder of Yarn Movement, a global fashion and lifestyle brand, draws inspiration from her travels through Africa, where she taught crocheting to young girls in Tanzania. Dr. Monica L. Currie-Johnson specializes in mosaics, stained glass, and mixed media. She is a member of the Art Association of Napa Valley, where she was recently crowned artist of the month. You can find her work on social media @monicamosaics. Judge Beverly Daniels-Greenberg specializes in watercolor and stencil. She has been drawing and painting for several years and likes to paint and draw portraits of friends and family. Kayla Chew specializes in illustration, photography, and graphic design. She is illustrator of the K. Angel book series and digitally designs personalized workbooks that assist preschoolers with their names, numbers, and shapes.

Lastly, Nicholas is pictured top right with Lorenzo Crockett, a local artist from Vallejo. Lorenzo, a versatile artist, decided to retire from owning a barber shop to devote all his time to his art. Unable to afford expensive canvas, Lorenzo started driving around the neighborhood to look for recycled materials to use as canvas. Each unique canvas, made from wood and metal, inspired his subject. Lorenzo can look at a piece of metal and find inspiration for his creation, mostly of famous people. According to the article in the Time-Herald by Richard Freeman, January 31, 2020, "Lorenzo sees ideas for Jimi Hendrix on a bacon pan; Rick James on the side of a crate; Devo's Mark Mothersbaugh as super hero Flash on a sheet of metal." "People really connect with re-purposed and 'upcycled' materials. It's not your normal canvas." Crockett is a fan of pop art and comic books, so he blends the two into his creations. "I love taking a little of the old and mixing it in with the new," he said. "It's a way of bringing the community and generations together. I use it as a tool to open a conversation." Work displayed in the background is Billie Holiday, James Brown, and Sly Stone.



ONLINE RESOURCES

It is astounding how many free resources are available online. We checked out a number of these sites and they are easy to use. If you want a grammar lesson, go to <https://www.khanacademy.org> and watch lessons on verbs, articles of speech, and comma use. If you want new reading material for your children, go to the Napa County Library website and look for TumbleBooks. Children can read along with the stories. If you want to exercise at home, there is yoga on YouTube or P.E. with Joe. Learn to type without looking at the keyboard by checking out Typing club, and when the kids need to quiet down after a long day inside, Audible has stories for all ages.

Communicating with Families

Remind (<https://www.remind.com/>)

– Allows two-way communication on a phone app for class updates, assignments, instruction, and more.

Google Hangouts (<https://hangouts.google.com/>)

– Communicate with students through this software that allows conferencing, one-on-one conversations, and, if needed, a private room for ongoing conversations.

Google Voice Help (<https://support.google.com/voice/answer/115061?co=GENIE.Platform%3DDesktop&hl=en>)

– Provides a free number for calls, text messages, and voicemail. The app can be used on smartphones and computers.

WhatsApp (<https://www.whatsapp.com/>)

– Allows phone app users to send text and voice messages, make voice and video calls, and share images, documents, user locations, and other media. Useful for group conversations.

Zoom (<https://zoom.us/signup>)

– Allows conferencing for meetings and individual lessons on the computer or phone. Basic Zoom is free for up to 100 participants. Directions for video breakout rooms: <https://support.zoom.us/hc/enus/articles/206476093-Getting-Started-withBreakout>.

Adult Education and Resources

Mango (<https://mangolanguages.com>)

– Mango is the best way to learn a language outside of a tutor. The app is easy to use, the lessons are practical and realistic, and the variety of languages is impressive. There are 70 world languages available, including English. Free with a Napa County Library card.

Learning Upgrade: (<https://web.learningupgrade.com>)

– This program offers over 1,020 lessons and 22 courses that work with students of all ages and abilities.

Khan Academy (<https://www.khanacademy.org/>)

– We highly recommend this app. It can be used for all subjects and for all ages. All lessons include a video of how to do the exercises. Use these free education tools for adult learners.

Learning Chocolate (<https://www.learningchocolate.com/>)

– Use this vocabulary learning platform to aid understanding with written words and audio. Great resource for beginning English learners.

USA Learns (<https://www.usalearns.org/>)

– We highly recommend this app if you want to practice English and the Citizenship Test. Offers free video lessons and activities.

ONLINE RESOURCES (continued)

Instructors

Easy English Times (<https://www.easyenglishtimes.com>)

– Our local resource with learning activities and more.

Common Lit (<https://www.commonlit.org>)

– Access tools to develop an effective literacy program, including information for teachers and administrators.

EdTech Center: ABE distance learning resource site (<https://edtech.worlded.org/tipsfordistance-learning/>)

– Find tips and resources for rapidly setting up distance learning opportunities.

Edweb (<https://home.edweb.net/>)

– Get valuable resources for online learning and collaboration.

English Club (<https://www.englishclub.com/>)

– Help a person either teach or learn English.

English Learning Resource (<https://www.rong-chang.com/>)

– Practice reading and speaking through conversations and passages; applicable for both children and adults. Levels are for beginner and intermediate learners. Readings can be translated into French, Spanish, and Arabic.

Marshall Adult Education (http://resources.marshalladulthoodeducation.org/reading_skills_home.htm)

– Find leveled reading selections that are appropriate for adult learners.

News For You online (<https://www.newreaderspress.com/news-for-you-online>)

– Use password 22667F to access the weekly newspaper for free until June 30, 2020.

Randall's ESL Cyber Listening Lab (<https://www.esl-lab.com/>)

– Engage in online English listening comprehension quizzes and activities for ESL and EFL learners.

Instructors (to review for Learners)

¡Colorín colorado! (<https://www.colorincolorado.org/>)

– For educators and families of English language learners. Site includes ELL basics, school support, and teaching ELLs. Site available in English and Spanish.

Khan Academy Kids (<https://learn.khanacademy.org/khan-academy-kids/>)

– Access free online education on a variety of subjects to help children in school.

PBS Learning Media (<https://wifp.pbslearningmedia.org/>)

– Offers free, videos, interactives, lesson plans. For pre-K to grade 12.

Scholastic Learn at home (<https://classroommagazines.scholastic.com/support/learnathome.html>)

– Find daily projects for grades pre-K to grade nine.

Do2Learn (<https://do2learn.com/>)

– Access free pages with social skills and behavioral regulation for grades pre-K to grade nine. Also includes resources for parents and teachers.

ONLINE RESOURCES (continued)

Instructors (to review for Learners continued)

Library to Go (<https://northnet.overdrive.com/northnet-napacitycounty/content>)

– eBooks and audiobooks on your computer or mobile device with a Napa County Library card.

Hoopla Digital (<https://www.hoopladigital.com/>)

– Streaming movies, TV shows, music, eBooks and eAudiobooks, with a Napa County Library card.

Squiggle Park (<https://www.squigglepark.com/>)

– Access reading skill-building activities for ages 3 to 8+ or access Dreamscape for grades 2 to 8.

Typing Club (<https://www.typingclub.com/>)

– Learn to type free.

NASA Kids Club (<https://www.nasa.gov/kidsclub/index.html>)

– Play games and learn about NASA. Features of this site may or may not work on a phone or tablet.

National Geographic Kids (<https://kids.nationalgeographic.com/>)

– Learn about fun and interesting topics, including animals, Earth Day, heroes, homework help, and fun quizzes.

National Geographic Resources for Families (<https://www.nationalgeographic.com/family/in-the-news/coronavirus.html>)

– Play games and learn about NASA. Features of this site may or may not work on a phone or tablet.

National Geographic Kids (<https://kids.nationalgeographic.com/>)

– Find parenting articles, study tips, science experiments, videos, and more.

National Park Service Virtual Tours (<https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm>)

– Yellowstone National Park. Gettysburg: (<https://www.battlefields.org/visit/virtual-tours/gettysburg-360-virtual-tour>)

P.E. with Joe Daily Workouts (<https://youtu.be/K6r99N3kXME>)

– Engage in fun, daily live and video-recorded workouts with a fitness trainer.

Smithsonian Kids (<https://www.si.edu/kids>)

– Find fun stuff for kids, including activities and games and animal cams of zoo animals.

Spy Museum (<https://www.spymuseum.org/education-programs/spy-resources/>)

– Learn about spy stuff.

Taste Buds Kitchen (<https://tastebudskitchen.com/cooking-club/#join-the-club>)

– Join an at-home cooking club! New cooking videos available every Tuesday and Thursday at 2pm EST. Simple ingredients used.

ONLINE RESOURCES (continued)

Napa County Library Resources

- Go to Napa County Library (<https://www.countyofnapa.org/library/>)
- At the top of the page, click on [Books & More](#)
- Click on [eBooks & Streaming](#)
- Select a link
- Select Napa County Library from the drop-down menu
- Enter library card number
- Sign in to see a wide selection of free material

eBooks & Streaming

Hoopla Digital (<https://www.hoopladigital.com/my/hoopla>)

– Streaming movies, TV shows, music, eBooks, and audiobooks

Library to Go (<https://northnet.overdrive.com/northnet-napacitycounty/content>)

– eBooks and audiobooks on your computer or mobile device

Digital Magazines (<https://www.rbdigital.com/northnetca/service/magazines/landing?>)

– Digital editions of full-color popular magazines on your computer or mobile device

TumbleBooks (<http://asp.tumblebooks.com/LoginbyLCID.aspx?UserID=AqA37uEN2Z6nznvok%2blpUg%3d%3d>)

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