



SUMMER 2020 NEWSLETTER



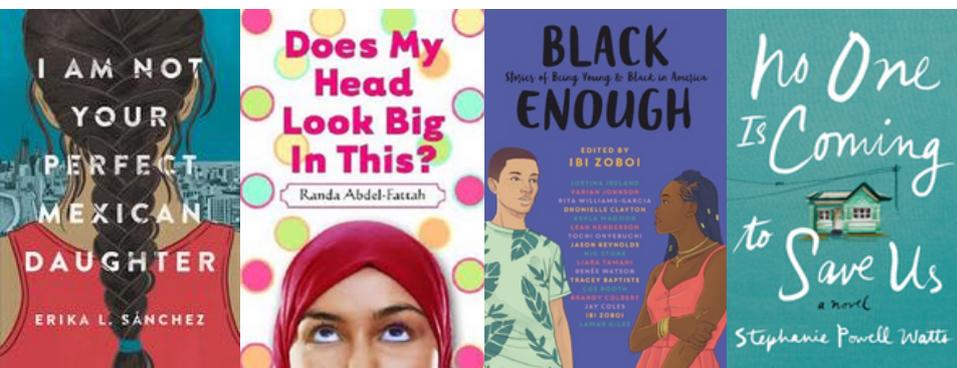
COORDINATOR'S CORNER

“Adapt” the dictionary defines as, “to become adjusted to new conditions,” which we all now have a lot of practice with during this pandemic. Humans will always adapt and finds ways to connect. If this virus has taught us anything, it is how much we are interlinked. Technology has been an immense help with sheltering at home. We can pretty much purchase anything on Amazon, buy groceries online, meet with a teacher, and turn our home into an office or school (or both). The Literacy Staff is especially delighted to see tutors and learners adapt by finding new ways to meet via Zoom, FaceTime, email, and texts.

Along with many libraries, the Napa County Library Literacy Center has moved to temporary online programming. We are running our ESL, Basic Math, Citizenship, and Parenting classes via Zoom. One positive aspect during this time is that more people are able to participate in classes because they can stay at home with their children and don't need to arrange childcare. The Library's Triple P Parenting class is particularly supportive for parents during this period of isolation. There is an added healing benefit to connecting with parents who are going through similar challenges at home. For a list of our summer classes, refer to page 15.

The Library recently received a Cultivating Racial Equity and Inclusion (CREI) grant from the State Library, to dismantle racism by digging deep into the systemic reasons for discrimination and addressing them. Some ways libraries are doing this is by removing fines so patrons can continue to use the Library. The Library, as a conduit of information, is a place to learn and improve racial equity as we serve our diverse staff and community. As people march against racial injustice and we acknowledge racial divisions, we can learn a lot about our hidden biases. The Library Literacy Center is purchasing a selection of books focusing on cultural awareness for learners and tutors to share and discuss. If you are interested in any of the books on the links below, please email us and we will mail out copies to you. We would like to hear, too, about books you think should be added to our collection. For additional titles look at the following links: thefreeblackwomanslibrary.com; newyorkpubliclibrary.org; and booktable.net/blacklives-matter-reading-list.

The Literacy Staff misses seeing everyone in person. One thing I've always enjoyed about my job is the intergenerational and cultural connections that form between literacy pairs. Tutors and learners are often from different generations and cultures and have the opportunity to learn many new things about one another. Sue's growing interest in Mexican culture prompted Jael to invite Sue on a trip to Oaxaca. As you will read on the following pages, Sue and Jael have formed a meaningful bond.



Sue's growing interest in Mexican culture prompted Jael to invite Sue on a trip to Oaxaca."It was one of the best trips I've ever had," said Sue. Read their story on page 2.

Until we can meet again, may we find comfort in creative ways to connect.

-Robin Rafael

LEARNERS IN THE NEWS

Tutor/Learner Story: Sue and Jael

BY SUE D. & JAE L C.

JAEL: Once in a while we meet people or we make a trip that truly marks our life. Luckily, this is the case with my tutor Sue D., who I met through the Napa County Library Literacy Program in August of 2018. Since I met Sue, I knew that she was an incredible human, and during our studying sessions we started to share more with each other. Our meetings became more and more often and our confidence grew a lot. Our perspectives, differences, and likes made us know that our relationship as teacher/student was a great cultural contrast. Thus, these cultural differences arose two things in us: for me, more respect for Sue's cultural background, and for her, her interest in learning more about our Mexican culture (especially the Mesoamerican cultures). As a result, two or three months after we started working under the Literacy Program, I invited Sue to travel to Oaxaca. Even though this trip was planned to accompany my mom to solve some family's issues, I thought it could be a great opportunity to help Sue discover the Mexican culture that she recently found interesting.

It is important to mention that she had never traveled to any part of Mexico before. Sue said, "I was very surprised when my student, Jael, invited me to join him and his madre on a trip to his home state, Oaxaca. I had to think it over . . . for about two minutes! I decided if I turned down this opportunity, I'd regret it for the rest of my life. It was one of the best decisions I ever made, and probably the easiest."

With Sue's "yes," our adventure started with planning the whole trip: getting plane tickets, booking the rooms, and making the plan for the places that we wanted to visit. Once we had everything ready, the great day arrived. My mom and I picked up Sue and then drove to San Francisco International Airport. Our flight from Mexico City gave us only an hour to board our second plane to Oaxaca. Huge as it is, the International Mexican Airport "Benito Juarez" in Mexico City, represented our first great challenge: getting there on time for our second flight. Bravely, and thanks to a girl from the airport staff, we got just in time to our second flight.

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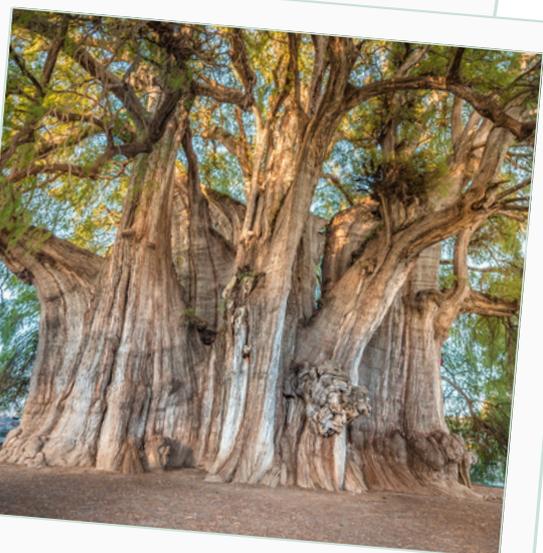
Monte Alban, Oaxaca

"I was very surprised when my student, Jael, invited me to join him and his madre on a trip to his home state, Oaxaca. I had to think it over . . . for about two minutes!"

SUE D.



*Sue-Downtown
Oaxaca*



Tule Tree

Tutor/Learner Story: Sue and Jael (continued)

We arrived in Oaxaca at midnight, so that night we just rested. Our hotel was located at the heart of Oaxaca's downtown. The hotel was part of the buildings with Baroque architecture created in the 16th century. The next day, early in the morning, we got breakfast at the hotel's restaurant, which was quite different to what Sue was used to for breakfast in the US. After breakfast, our first stop was at the Tule Tree. This tree is famous for two things: its longevity (more than 2,000 years old), and its perimeter—thirty people, holding hands, can just barely hug the tree trunk. We visited one place per day and the rest of the afternoon we spent downtown, either eating or having some drinks, mostly both!

The first pre-Hispanic place that we visited was Mitla. This place was a ceremonial center occupied by the Zapotec culture. The meaning of "Mitla" is "Place of the Dead." Something that made Sue upset was the destruction of the temples at the Colonial times because the Dominicans destroyed part of these buildings to create a Catholic church, a way to impose the new religion. So, the contrast in this place is huge. On one side there is a temple that represents the past (the Zapotec culture) and next to that temple is a church that represents the Spanish Conquest.

So, the second great pre-Hispanic place we visited was Monte Alban. This place is considered one of the most important city-states of Mesoamerica. Once occupied by the Zapotecs and later by the Mixtecs, it's located 2,000 meters above sea level. I'm sure that this was Sue's favorite place. Pyramids, the under patio, the ceremonial center, and the ballgame stadium are emblematic of this place.

I tried to make Sue's travel comfortable and give her the best experience in Oaxaca. Food and street food played a big role in this. Tlayudas, grasshoppers, mezcal, traditional bread, memelas, enfrijoladas, and more were part of the menu during our trip. My mom's company not only made our trip more fun and pleasant, but Sue also made a new friend. We all three together had a great experience and it actually marked our memories and hearts.

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Tutor/Learner Story: Sue and Jael

(continued from page 4)

As I started this article, I wrote that once in a while we meet people or have a trip that changes our lives. I am very lucky that I met a great person like Sue and shared a great trip, both marking my life at the same time. Sue D., my tutor and friend, is always encouraging me and helping me on this other trip that we have in common that it is my journey to learn English. Sue and I keep working together, but nothing of this could be possible if it wasn't for this incredible library program.

-JAEI



SUE: Jael did such a good job of describing our cultural sights. Monte Alban was deeply impressive. His grandfather was a guide, so I was given a thorough experience of the area in architecture, some history of the Zapotec people, and the meaning of the glyphs. Besides the sights, the food, and the accommodations, and Jael's incredible hospitality, I loved the colorful city center and the parks filled with people selling their wares. I think my favorite part was driving around his old neighborhood and hearing stories of his childhood. From that young boy, Jael became a remarkable man. With his intelligence, his sense of self, his loving nature, and his work ethic, He will do well in life, and I feel honored to be part of his journey. I am very grateful for the Literacy Program. You have surely enriched my life.

-SUE

LITERACY
CHANGES
LIVES.



**HELP AN ADULT IN YOUR
COMMUNITY LEARN TO READ.
CALL 707.253.4283 OR EMAIL
ROBINRAFAEL@COUNTYOFNAPA.ORG**

Civic Life Happens Once You Find Community

BY ADOLFO & JOSEFINA

JOSEFINA: "I came to this country as a permanent resident back on October of 2012 with my husband Adolfo, and first settled in Delhi, CA, with a law degree from a foreign country, not knowing what to do. I was five months pregnant at that time and wanted something else for my family. We got here with very little savings after we had sold our car in Mexico. My husband couldn't find a job for the first two months, so we moved to Livingstone, CA, in April of 2013, where he was able to work for Foster Farms. We later tried to explore other job venues and it just wasn't working out for us. Then, we moved to Napa in 2015, with some relatives. We very much enjoyed the weather. It was interesting: as soon as we both drove into Napa for the first time, we felt as if we were already a part of this place, as if we had been here before.

If we had not taken advantage of the Library's Citizenship classes, I am 100% sure we would not have passed the interview. It was very inspiring to hear and see how each time more and more students in this program were becoming US citizens. As they were all sharing their experiences, I said to myself, if they can do it, so can I! I came with a higher education and I couldn't find a job in that field. But that hasn't stopped me, because I want to be the pride of my son. My goal has always been to contribute to the growth of this country, nothing less.

Being a US citizen brings us certainty that we aren't at risk to have to leave this country. I have the confidence that I want to better my life and continue to practice my English skills. And whatever I set my mind to, I know I will achieve it! All we have to do is believe in ourselves and be surrounded by good people. To be a citizen feels like you are counted in this country. I even feel a strong desire to do much more here, besides being a part of this country's democracy. I want to further my education and study a technical career to help the Latino community, especially Mexicans, because I feel there should be more of us working in government agencies. When I saw my husband approaching us the day of his interview holding his Naturalization certificate, I had no words. I was so joyful, I hugged and kissed him because we had succeeded with our goal, all thanks to our teacher and the Library.

We didn't have to pay the citizenship fees as my husband, Adolfo, and I applied for a fee waiver. We then were searching for Citizenship classes because our English isn't that great and we enrolled in this marvelous program at the Napa County Library. It was the best thing we could have done! Besides, they were offered for free and at no cost! Thanks to our teacher and this outstanding program, I became a US Citizen on June 30, 2020."

(continued on next page)





NEXT CITIZENSHIP CLASS
STARTS ON JULY 11th
2-4 pm on Saturdays
CALL: 707-253-4283

"America is the student who defies the odds to become the first in a family to go to college—the citizen who defies the cynics and goes out there and votes—the young person who comes out of the shadows to demand the right to dream. That's what America is about."

BARACK OBAMA

Civic Life Happens Once You Find Community (continued)

"I describe these classes as masterful. Our teacher could see the by-product of all her work, because we are proof of it. She had our backs since day one, and we are so grateful that we were able to have access to her and this program. She provided us with many resources, you could see how passionate she is because she cares about our success. She is very committed to the community and established rapport with us since day one and that was very important to us. That was an incentive for us to accomplish our goal of becoming US citizens. She even practiced with both my wife and myself, again, the day prior to our actual interview. She called us after to see how it had gone. She walked us through, all the way. And here we are today, now US citizens. It just brings a sense of peace and relief.

For those people who are planning in becoming US citizens, my suggestion is for them to not wait any longer. Because once you are one, your spirit rests internally. The anxiety just disappears. I feel at peace. I no longer feel that I might need to leave this country due to a change in immigration policy with the current administration. We are in a country of opportunities.

I felt excited that I was able to fully understand all of the immigration officer's questions the day of my interview. When he told me I had passed my interview and that he had forwarded such recommendations to his supervisor, it felt awesome. The entire process took place that same day, July 6, 2020. I completed the interview, the oath ceremony, and was holding my Naturalization Certificate all in one day. I was amazed that both my wife and I, were US citizens. At work, I felt welcomed by my coworkers. I now feel free, comfortable, stress-free, and for the most part, I feel included in the decision-making process of this country, in being a part of our democracy, and being able to vote for the ideal candidate. We can change the future of our government. I am now going to contribute to this country this year when I vote, and that feels great! We now have a voice and are counted!

But we weren't the only ones. I also shared the same emotion with the 20 individuals that were also waiting to be called the morning of our interview. All of them had passed it too. I saw them when I was approaching the oath ceremony. During that time, I was thinking about the future of this country, that we weren't the only ones. When our family found out of our accomplishment, our parents shared our happiness. I left my pharmacist job in Mexico to accomplish more in this country. I urge other folks to take advantage of all the opportunities here and this program that doesn't cost you anything. I made a wise decision seven years ago, because that decision is now part of my future."



VOTING IS A RIGHT!

BE SURE TO VOTE IN THE PRESIDENTIAL ELECTION NOVEMBER 3, 2020



THE RIGHT TO VOTE wasn't always as easy as mailing in a ballot. At one time in our history, only property-owning white males were able to vote. The women's Suffrage Movement was a 100-year battle for women to have basic rights, including the right to vote. Women marched, picketed, lobbied, and faced arrest before finally achieving their victory in 1920. African Americans were given the right to vote in 1870 under the Fifteenth Amendment. But while given the right to vote, it was still difficult for African Americans to cast their vote, as states circumvented The Constitution to prevent blacks from voting, through poll taxes, literacy tests, intimidation, and the "grandfather clause," where descendants of slaves could not vote. The Supreme Court stopped this practice in 1915. It was another fifty years after the Fifteenth Amendment and blacks still found barriers to voting. Improvement came in 1962 with the Twenty-Fourth Amendment ban on poll tax. A few years later, Dr. Martin Luther King's march to Selma to register blacks to vote turned public opinion to launch the 1965 Voting Rights Act, which enforced the rights of African Americans to vote. The number of African Americans that were registered to vote went from 23%-61% of registered voters. Congressman John Lewis, an important figure in the Civil Rights Movement, who challenged segregation, discrimination, and injustice, said:



"The right to vote is precious and almost sacred, and one of the most important blessings of our democracy. Today we must be vigilant in protecting that blessing."

LEARNERS ON THE MOVE

- Ashley is studying for the CA State Psych Exam.
- Aurelia is getting more experience on the computer.
- Elizabeth is writing her own checks. She received compliments on her improved English from coworkers.
- Felipa is writing college papers and learning computer programs online.
- Hector was promoted to supervisor and has 40 employees working under him.
- Josefina and Adolfo attended the library Citizenship class and just became United States citizens.
- Karla got a promotion at work.
- Ligia continues to improve her understanding, pronunciation, and writing skills.
- Rafael was promoted to supervisor at his company.
- Ramiro has significantly improved his reading skills.
- Rocio is completing MegaWords 8 and is tutoring three school-age children.
- Rosalinda's writing continues to improve. She is reading directions more accurately and improving vocabulary. She completed Challenger 5.
- Sandra is working through Pre GED Mathematical Reasoning. She is learning and doing great! She is feeling much more confident about mathematics.
- Yenny is using Learning Upgrade and completing Voyager 2.
- Yolanda is communicating via email and writing in English. She has gained more confidence writing in English and started working on the GED material.

**“Reach high,
for the stars
lie hidden in
your soul.
Dream deep,
for every
dream precedes
the goal.**

LANGSTON HUGHES

LUNCH WITH LITERACY

Structured Word Inquiry

PRESENTED BY REBECCA LOVELESS

Tuesday, August 4th
12-2 p.m. via Zoom



Look out for the Zoom link in your email in order to participate.

Structured Word Inquiry is the investigation of words: how word parts, structure, origin, and history over time come together to tell the story of what words mean, how words are connected, and how they are spelled.

Rebecca Loveless will be facilitating and has a bevy of experience in this subject. She has an undergraduate degree in linguistics and a master's in education. Rebecca spent 15 years in early elementary classrooms passionately guiding young readers and writers. In her final year of teaching at The Nueva School in California, "structured word inquiry" arrived and changed everything. She is currently the SWI Coach at Nueva, supporting teachers and students as they continue to deepen their practice with orthography and Real Script. She also consults with many other schools in the Bay Area, where this work continues to grow. Additionally, she offers several online classes, which have been attended by people from all over the world. You can read more about her work on her website at www.rebeccaloveless.com. **To register or for more information, call 707-253-4610.**

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CLASS SPOTLIGHT

Triple P Parenting

"Hello, my name is Maria Elia Gonzalez. I am a wife, mother, and student. I have two beautiful daughters, 12 and 9 years old. Having these three roles has been difficult for me. Sometimes I cannot understand my family situation, that is why as a mother I took the initiative to seek help to better support my family. I found this resource in the local County Library of Napa, which offers an excellent class for parents (Triple P) this class is very good because it offers different resources and positive techniques to better educate our children. This class helped me increase my skills and reduce stress from different family situations. In this class, I learned to better understand the different conflicts, family disagreements, and resolve them positively. I also learned from the experiences and situations of other parents. The class instructor, Mr. Rafael Ortiz, is an educated person, he knows the subject very well. Rafael is a father and can perfectly understand the needs of families and their children. I like that I had the opportunity to take this class, which teaches skills for all stages of children. At the end of the day, we will always be parents."

To sign up for our next Triple P Parenting class, call 707-253-4283.



BACK-DOOR BOOK SALE

THURSDAY-SATURDAY: JULY 30-AUGUST 1

THURSDAY-SATURDAY: AUGUST 6-8

10:30AM - 12 NOON EACH DAY

The Napa County Library is having a Back Door, By-the-Box Book Sale. Here's how it works: The Friends of the Library have pre-boxed books in the categories listed below.

- Buyers will come to the back corner of the library, 5th Street between Coombs and Main (where you drop off donated books).
- Tell the volunteers what category(ies) you want.
- Volunteers will get the box(es) and put them in your car if needed.
- Pay by cash, check, or credit card.

PRICING: The following genre boxes are one (1) box for \$10 or three (3) boxes for \$25:

Biography, Business/Economics, Cookbooks, Education, Foreign Language, Gardening, Health/Medical, History, Home Crafts/How To, Large Print, Law/Politics, Literature, Reference, Relationship/Self Help, Religion, Romance Paperbacks, Science Fiction, Travel, Westerns, Wine, and Unsorted (Surprise!).

Children's books for grades 6-12 or up to 5th Grade: 3 boxes for \$10

Fiction books (hardcover, trade paperback, and mass market):

2 boxes for \$10

CDs: 2 boxes for \$10

DVD's: 1 box for \$10

Fine Print: Boxes are sold as-is. Please do not open and/or sort through them on the premises.

The Friends of the Library ask that you return the empty boxes when you get a chance, so they don't have to spend funds on new ones.- Practice safety: wear a mask, practice social distancing, and watch your step. The back door is also the delivery area for the Library. If the rear parking lot is full just, drive around the block to give them a chance to get caught up. Please be careful and follow any instructions from the volunteers. For more information, please call 707-253-4614.

GETTING LITERACY & LIBRARY MATERIALS



If you need any literacy materials, you may pick them up at a library of your convenience or have them mailed to you and your learner. Please email staff or call to place your order and let us know your arrival time (if picking up).

For pickup at Napa Main Library, Literacy staff schedules and phone numbers are during the following days & hours:

- Monday: 10 AM–5:45 PM, 707-253-4237 or 707-253-4610
- Tuesday-Thursday: 10 AM –5:45 PM, 707-253-4610, or 707-253-4283
- Friday: 10 am–5:45 pm, 10 AM –5:45 PM or 707-253-4283

For pickup at any branch, you will be contacted by branch staff for pickup during the following days & hours:

- American Canyon Library
- Monday – Saturday: 10 am-5:45 pm
- Calistoga Library
- Monday – Saturday: 10 am-5:45 pm

You can still check out books at the library, as easy as ordering at Starbucks! On your cell phone, go to Napa County Library. On the main page click:

1. I want to search
2. Go to **Search for books, events and other library services**
3. Scroll through the library catalog for the book you want
4. Click: **Place a Hold**
5. Enter your library card number and a four digit code (usually the last 4 digits of your phone number)

You will be notified by email or phone that your item on hold is available for pickup during curbside pickup hours.

In Napa: Upon arrival at the library, park in a designated curbside parking space, phone library staff at 707-253-4220, and provide them with your name, library card #, and parking space number.

In our other locations, we will handle this process slightly differently to accommodate their exterior parking and space issues. Please call your branch on arrival:

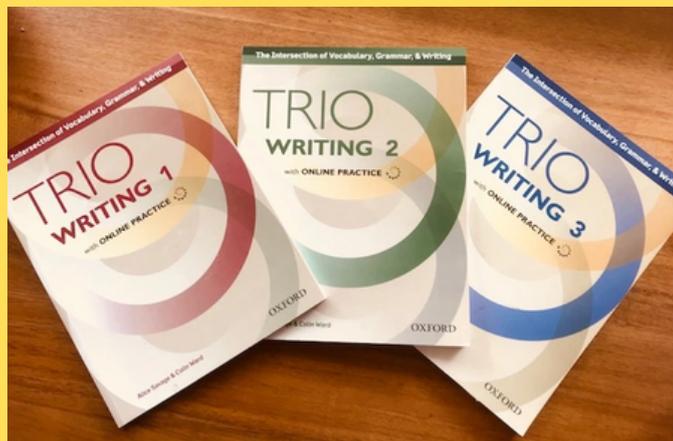
- American Canyon Library: 707-644-1136
- Calistoga Library: 707-942-4833
- Yountville Library: 707-944-1888

Items will be checked out to you in advance and placed in a bag for your convenience. Staff will deliver the bag to your car.

Curbside pickup will be available during these days & hours:

- American Canyon Library
- Monday–Saturday: 10 AM - 5:45 PM
- Calistoga Library
- Monday–Saturday: 10 AM - 5:45 PM
- Napa Main Library
- Monday–Saturday: 10 AM– 5:45 PM, Sunday: 1 - 4:45 PM
- Yountville Library
- Tuesday–Saturday: 10 AM - 5:45 PM

NEW IN THE LITERACY COLLECTION



Trio Writing is a three-book series that weaves together vocabulary, grammar skills, and writing strategies to provide students with the tools they need for successful academic writing at the earliest stages of language acquisition.

Each theme-based chapter sets a context for learning, using step-by-step instructions and vocabulary in context. Grammar is presented with sentence building practice. The writing lessons build on the vocabulary and grammar, scaffolding into a six-step writing process. Each book includes an online access code for learners to practice for greater accuracy and fluency.

Trio Writing is recommended for students at the beginning to intermediate level. Tutors can sign up for *Trio Writing* resources at:

<http://www.oup.com/elt/teacher/triowriting>





Our heartfelt condolences to the family and loved ones of Ralph Giannini. Ralph passed away on July 1, 2020.

Ralph was a decades-long literacy tutor and advocate. Ralph tutored numerous students and volunteered thousands of hours. He was resolute in helping others and spreading the word about the Napa Library Literacy Program.

An immigrant himself, having moved from Melbourne, Australia, to Italy, Ralph understood the challenges of coming to a new country and learning a new language.

Thank you to all of Ralph's friends and family who have donated to the Literacy Center in Ralph's name.

Ralph will be greatly missed. He was the epitome of what a literacy volunteer tutor is. Thank you, Ralph, for your service, commitment, and for making Napa County a more literate community!

In Loving Memory of Ralph Giannini



DISTANCE LEARNING



“ Testimonials

Marcia-Karla: When shelter-in-place started, my learner and I immediately agreed to continue our work using FaceTime. When there is additional written work that I want her to do, I photograph it and text it to her, and she sends me a photo of her finished work. That way our times together can be spent on reviewing, oral reading, and conversation.

Cindy-Ashley: Ashley is preparing to take the CA State Psych Test this summer. We continue to use Zoom twice a week. Ashley likes to use Quizlet. It is a free app where you can make flashcards on multiple subjects along with worksheets and quizzes. Quizlet also has an audit feature. Ashley is using the Mt. SAC Psych Tech Exam Review on-line. Ashley takes the tests and sends me the results. She sends the test results a couple a days ahead of time so I can look up the answers. We review the question she missed and I have her circle keywords to review. (Coordinator warning: once you get in, you may spend hours playing around and testing your knowledge, it's a fun app.)

Richard-Fion: We are meeting weekly over FaceTime. We utilize a grammar workbook that the literacy staff provided. Typically, we read the lesson, discuss, and then work through the exercises. I also use any spare time to answer any other questions my student has encountered over the past week.

Sandy-Sonny: Sonny and I are using the CDs "Read Naturally" and it seems to be working really well. We meet 3x a week for about 45 minutes. We used to do two stories a week, but now we just do one as they have increased in difficulty. We use a phone and a CD player, which I put on speaker phone.

Susan-Rosalinda: Are meeting via Zoom. Rosalinda writes in the words and scans them using an app called Scannable. She sends the scan to Susan via email. Susan uses Adobe Reader to make corrections and comments and then sends them back to Rosalinda.

Teresa-Yenny: We are using Learning Upgrade and Duolingo. We committed to 2 meetings a week doing FaceTime. That was a big victory for us. As we went into the COVID-19 sheltering, we switched to using *Voyager 2*. We each have a copy and she reads aloud to me. I am able to correct her pronunciation, explain words, and explain the learning skills that are included in each lesson.

Judy-Rocio: Rocio is reading a script out loud to me, she can clarify her understanding and we discuss the questions.

Classes on Zoom

Josefina: The Citizenship Zoom classes are so convenient and practical. Once you get the hang of how to use Zoom, it becomes very easy. It is not a difficult application, this type of technology is easy to use. Because you simply just need an ID and password to join. It is a great option to help us stay safe and avoid any exposure from COVID-19, because we joined each time through the convenience of our cell phone at home, every Saturday. There was always a good connection. Personally, I was able to focus more during each lecture and to the teacher's instructions. When I was using the chat, it felt like I was getting a one-on-one. I actually learned more and advanced in the class faster. Students were muted when they had to be and for some reason my comprehension of the materials became sharper.

Adolfo: The Citizenship Zoom classes offered by the Napa County Library saved us travel time and resources. They definitely facilitated active learning and student's participation because we were all engaged. We were able to listen and follow through each lesson and the activities attentively and that was very helpful. Such dynamics promoted class discussions. The audio was clear and the connection was good. Once we were able to get familiar with the tools, they were user-friendly.



CAREER ONLINE HIGH SCHOOL

A high school diploma and job training through your library for free? Yes! Career Online High School graduates receive an accredited diploma and career certificate in fields such as: Commercial Driving, Home Care Professional, and Office Management.

Napa County Library's Literacy Center has scholarships available. Earn your diploma and career certificate through this 18-month program, open to residents of Napa County who are at least 19.

To sign-up, take the self-assessment at: <https://www.careeronlinehs.gale.com/ca/self-assessment/>.
For more information, call 707-253-4610.

Must be a Napa County resident to qualify.

For more information, call 707-253-4610.



“It was one of my academic goals that I had been trying to achieve for a long time. I gained a lot of knowledge in all the areas of study and, it opened up my mind to a whole new world of possibilities to brighten my future. At the moment, I'm still holding my position of bus operator at my current job. My future goal regarding education is to enroll in a college program to further push my education.”

JOSUE M., APRIL 2020 GRADUATE



WORKFORCE

With more than 20 million Americans unemployed as of May 2020, many are faced with job uncertainty and are confronted with making decisions regarding work and career choices. If you are interested in exploring career options, Workforce Atlas can help!

ProLiteracy, in partnership with Pearson and Project Literacy, offers adults a way to discover their career track. Workforce Atlas is an online career pathway platform designed exclusively for the adult learner. Learners are given a math, literacy, personal interest, and career skills assessment upon enrolling. Each career recommendation includes a list of job titles for the field, what skills are needed, and the duties involved. Additional resources include: how to interview, resume templates, comprehension practice guides, and small business development videos.

Workforce Atlas encourages learners to explore their full potential and gives them the tools to help realize their occupational dreams. To register, go to <https://www.workforceatlas.org/>.



For additional career help, log onto the library's tutor.com database. Get help from a live career coach for interview practice, upload/drop-off your resume for review, and search online job resources. Help is available everyday from 3 - 10 PM. Service in Spanish is also available. The link can be found on the library's website under databases: <https://www.countyofnapa.org/919/Databases>.



SUMMER CLASSES



TRIPLE P® PARENTING CLASSES

TUESDAY EVENINGS

from 6-8:30 p.m.

As parents, we could all use a little help from time to time, especially under these stressful times. Learn new approaches and connect with other parents going through similar situations.

CITIZENSHIP CLASSES

SATURDAY AFTERNOONS

from 2 p.m.-4 p.m.

Study to become a US Citizen. The instructor will walk you through the whole process to prepare you for the Naturalization interview. Class includes practice tests, mock interviews, one-on-one help, useful tips, & official USCIS materials!

BASIC MATH IN SPANISH

TUESDAY EVENINGS Beginning August 18th

from 6-8:30 p.m.

If you haven't been to school in a long time, this is a great place to start. The instructor will start with multiplication, division and pre-algebra for this who are ready. Individualized for your specific needs. Preparacion para el GED.

ESL (BEGINNING/INTERMEDIATE)

STARTS IN AUGUST

For beginning and intermediate level students who want to improve listening, speaking, reading, and writing skills. Clases de ingles.

To register or for more information, call 707-253-4237.