Measure S

FULL TEXT OF THE MEASURE

Upon the passage of this Measure, the Fairfield-Suisun Unified School District (the “District”) shall be authorized to issue bonds in the aggregate amount of $249,600,000, bearing interest at rates not exceeding the statutory limit, for the purpose of funding the school facilities projects listed below under the heading “School Facilities Projects to Be Funded with Proceeds of Bonds” (the “Bond Project List”).

Background

The Governing Board of the District (the “Board”) is committed to providing a modern learning environment in local schools with safe, secure, upgraded classrooms and science labs which keep pace with 21st Century technologies and learning standards. The Board recognizes the need to modernize facilities so Fairfield-Suisun Unified School District schools can meet the demands of current and future students. Commencing with Measure J, the District continues to implement a long-term planning process consistent with facilities master plan detailing all facility needs. The development of this plan included input from the community, teachers, staff, parents and students. Said plan is available for review at the District office and incorporated into the Bond Project list by this reference.

Proposition 39 Bond Accountability Measures

At its July 14, 2022, meeting, the Board certified that it evaluated safety, class size reduction, and information technology needs in developing the Bond Project List set forth below. The proceeds of the Bonds shall be used only for the projects identified in the Bond Project List, and not for any other purpose (i.e., teacher and administrative salaries and other school operating expenses).

The District will deposit the proceeds of the Bonds in a separate account. The Board is bound to conduct financial and performance audits annually to account for the bond funds and to assure that funds have only been expended on the specific projects authorized. The District shall prepare and deliver an annual report to the Board containing the amount of funds collected and expended as well as the status of school facilities projects authorized to be funded by proceeds of the Bonds.

The Board will appoint a citizen’s oversight committee (the “Committee”) having a minimum seven members and including at least one member active in a business organization representing the business community located within the District, one member active in a senior citizens’ organization, one member active in a bona fide taxpayers’ organization, one member who is the parent or guardian of a child enrolled in the District, and one member who is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization.

School Facilities Projects to Be Funded with Proceeds of Bonds

The Bond Project List below describes the specific projects the Fairfield-Suisun Unified School District proposes to finance with proceeds of the Bonds. The District's goals are to provide equity among district schools so each student has similar facilities and educational opportunities. Listed projects will be completed as needed at a particular school site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. Certain construction funds expected from non-bond sources, including State grant funds for eligible projects, have not yet been secured.
California Education Code section 15122.5 requires the following statement to be included in this sample ballot:

“Approval of this bond measure does not guarantee that the proposed projects in the Fairfield-Suisun Unified School District that are the subject of bonds under this measure will be funded beyond the local revenues generated by this bond measure. The school district’s proposal for certain of the projects assumes the receipt of matching state funds, which are subject to appropriation by the Legislature or approval of a statewide bond measure.”

Until all project costs and funding sources are known, the Board cannot determine the amount of bond proceeds available to be spent on each project, nor guarantee that the Bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals or appropriation by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed. Bond proceeds will be expended to repair, modernize, replace, renovate, expand, construct, acquire, equip, furnish and otherwise improve the classrooms and school facilities of the District's existing schools, new school sites, and other district-owned properties to provide equity among campuses, improved facilities, and student access to instructional technology. Unless otherwise noted, the projects in the Bond Project List are authorized to be completed at each or any of the District's sites, as shall be approved by the Board. Projects listed may or may not apply at every site.

**Renovation, Repair and Upgrade Projects to High Schools**

- Make handicapped accessibility improvements for students with disabilities
- Repair or replace leaky roofs
- Renovate and modernize career technical education classrooms and facilities for training and future careers
- Upgrade, expand, or construct classrooms and labs for career technical education
- Update infrastructure to improve student access to instructional technology
- Improve student safety at drop-off and pick-up areas
- Provide classrooms and space for arts and music instruction
- Repair/replace existing deteriorating plumbing systems, including drainage, irrigation and sewer systems
- Modernize, renovate, repair, expand and/or upgrade the interior and/or exterior of existing classrooms, restrooms and school facilities
- Construct additional classrooms to reduce student overcrowding
- Upgrade inadequate electrical systems
- Make health, safety, and security improvements including upgrading, repairing, or expanding drop off and pick up areas, school site parking, walkways, ground, and utilities
• Replace outdated heating, ventilation and air-conditioning systems
• Replace outdated temporary portable classrooms with permanent classrooms
• Install energy efficient systems including "green" building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, HVAC etc.)
• Modernize and upgrade outdated libraries
• Upgrade physical education fields and athletic facilities for school and community use
• Upgrade, expand, construct/provide, repair and/or equip student support facilities including labs, multipurpose rooms, cafeterias, auditoriums, libraries, locker rooms, and other school facilities
• Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.

Renovation, Repair and Upgrade Projects to Middle Schools and Schools of Choice

• Make handicapped accessibility improvements for students with disabilities
• Repair or replace leaky roofs
• Renovate and modernize career technical education classrooms and facilities for training and future careers
• Upgrade, expand, or construct classrooms and labs for career technical education
• Update infrastructure to improve student access to instructional technology
• Improve student safety at drop-off and pick-up areas
• Provide classrooms and space for arts and music instruction
• Repair/replace existing deteriorating plumbing systems, including drainage, irrigation and sewer systems
• Modernize, renovate, repair, expand and/or upgrade the interior and/or exterior of existing classrooms, restrooms and school facilities
• Construct additional classrooms to reduce student overcrowding
• Upgrade inadequate electrical systems
• Make health, safety, and security improvements including upgrading, repairing, or expanding drop off and pick up areas, school site parking, walkways, ground, and utilities
• Replace outdated heating, ventilation and air-conditioning systems
• Replace outdated temporary portable classrooms with permanent classrooms

• Install energy efficient systems including "green" building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, HVAC etc.)

• Modernize and upgrade outdated libraries

• Upgrade physical education fields and athletic facilities for school and community use

• Upgrade, expand, construct/provide, repair and/or equip student support facilities including labs, multipurpose rooms, cafeterias, auditoriums, libraries, locker rooms, and other school facilities

• Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.

Renovation, Repair and Upgrade Projects to Elementary and K-8 Schools

• Make handicapped accessibility improvements for students with disabilities

• Repair or replace leaky roofs

• Update infrastructure to improve student access to instructional technology

• Improve student safety at drop-off and pick-up areas

• Provide classrooms and space for arts and music instruction

• Repair/replace existing deteriorating plumbing systems, including drainage, irrigation and sewer systems

• Modernize, renovate, repair, expand and/or upgrade the interior and/or exterior of existing classrooms, restrooms and school facilities

• Construct additional classrooms to reduce student overcrowding

• Upgrade inadequate electrical systems

• Make health, safety, and security improvements including upgrading, repairing, or expanding drop off and pick up areas, school site parking, walkways, ground, and utilities

• Replace outdated heating, ventilation and air-conditioning systems

• Replace outdated temporary portable classrooms with permanent classrooms

• Install energy efficient systems including "green" building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, HVAC etc.)
• Modernize and upgrade outdated libraries
• Upgrade physical education fields and athletic facilities for school and community use
• Upgrade, expand, construct/provide, repair and/or equip student support facilities including labs, multipurpose rooms, cafeterias, auditoriums, libraries, locker rooms, and other school facilities
• Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.

**District-Wide Projects**

• Reduce student overcrowding throughout the District including building new classrooms
• Update infrastructure to improve student access to instructional technology
• Install energy efficient systems including "green" building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, HVAC etc.)
• Improve campus safety by upgrading intercom systems, wireless systems, and telecommunications systems
• Construct a new school to reduce student overcrowding
• Address unforeseen conditions revealed by construction/modernization (such as plumbing or gas line breaks, dry rot, seismic, structural, etc.)
• Remove all dry rot and repair damaged caused by dry rot
• Abate and remove hazardous materials identified prior or during construction
• Fire alarm systems upgrades, repair fire safety equipment, and emergency exit lighting improvements
• Repair, replace and/or upgrade paved surfaces and other grounds to eliminate safety hazards and improve outside instructional areas
• Other improvements required to comply with existing building codes, including the Field Act, and access requirements of the Americans with Disabilities Act
• Necessary site acquisition and preparation/restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines (such as gas lines, water lines, electrical lines, sewer lines, and communication lines), trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property
• Rental or construction of storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or other storage for classroom materials displaced during construction

• Acquisition of any of the facilities on the Bond Project List through temporary lease or lease-purchase arrangements, or execute purchase option under leases for any of these authorized facilities

• For any project involving rehabilitation or renovation of a building or the major portion of a building, the District shall be authorized to proceed with new construction instead, if the Board determines that replacement and new construction is more economically practical than rehabilitation and renovation, considering the building's age, condition, expected remaining life, and other relevant factors

• All work necessary and incidental to specific projects described above, including demolition of existing structures

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the list also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the list; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovation of student and staff restrooms; repair and replacement of heating and ventilation systems; upgrade of facilities for energy efficiencies; repair and replacement of worn-out and leaky roofs, windows, walls, doors and drinking fountains; installation wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrades or construction of support facilities, including administrative; physical education/athletic facilities and performing arts buildings and maintenance yards; repair and replacement of fire alarms, emergency communications and security systems; resurfacing or replacing of hard courts, pools, turf and irrigation systems and campus landscaping and play fields; expand parking; install interior and exterior painting and floor covering; demolition; and construction of various forms of storage and support spaces, upgrade classrooms, bleachers, kitchens, repair, upgrade and install interior and exterior lighting systems; replace outdated security fences and security systems. The upgrading of technology infrastructure includes, but is not limited to, servers, switches, routers, telephone systems, network security/firewall, and wireless technology systems. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and
reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the Bonds may be used to pay for the cost of District staff when performing work on or necessary and incidental to bond projects and the costs of issuing the Bonds. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the Bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.

Annual Tax Amount, Rate, and Duration

The bonds shall bear interest at an annual rate not exceeding the statutory maximum. The maturity of the bonds shall not exceed the maximum term allowed by law at the time of issuance (currently 25 years if issued under Education Code section 15140, or 40 years if issued under Government Code section 53508, so long as the bonds are not capital appreciation bonds (“CABs,” which CABs are limited to 25 years)). Accordingly, as further set forth in the tax rate statement, the ad valorem tax will be levied at such rates and for so long as may be required to meet the debt service needs of the bonds proposed to be issued, including such bonds that may be issued to refund any approved bonds.