Measure A2

FULL TEXT BALLOT PROPOSITION
OF THE NAPA VALLEY UNIFIED SCHOOL DISTRICT SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 2 (AMERICAN CANYON AREA)
BOND MEASURE ELECTION NOVEMBER 8, 2022

The following is the full proposition presented to the voters of the Improvement District by the Napa Valley Unified School District.

‘Transforming our schools to instill and inspire lifelong learning in every student’

“To provide classrooms, facilities and technology to support instruction in math, science/engineering, fix roofs, plumbing/electrical systems, construct, repair, upgrade/acquire classrooms, facilities, equipment, provide labs/equipment for career and technology classes to prepare students for college and in-demand jobs, shall Napa Valley Unified School District School Facilities Improvement District No. 2 (American Canyon Area)’s measure authorizing $25,000,000 in bonds at legal rates be adopted, levying 2¢/$100 assessed value ($2,000,000 annually) while bonds are outstanding, with independent citizen oversight and all money staying in American Canyon?”

PROJECT LIST

In a comprehensive effort to ‘improve the quality of education in local public schools’ in the Napa Valley Unified School District (the “District”) the Board and District staff have evaluated existing educational programs and facilities both throughout the entire District and within the boundaries of the School Facilities Improvement District No. 2 (American Canyon Area) and met with diverse groups of stakeholders to develop the Project List. The Board considered the District’s urgent and critical facility needs, including safety issues, condition of school facilities, class size reduction, computer and information technology, along with current and future enrollment trends in developing the type of projects to be funded.

The District also conducted an extensive facilities evaluation and received public input in developing this Project List. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board also adopted a comprehensive phased plan to improve aging schools in Napa and American Canyon, many of which are between 50-65 years old. The Board found that our school facilities are weathered, dated and ill-equipped to sustain the current and future educational needs of the students and staff of the District.

Renovate, update and repair existing school and District facilities to support high quality instruction

- Repair and upgrade aging classrooms and school facilities including deteriorating roofs,
heating and ventilation systems, plumbing and electrical systems.

- Remove hazardous materials like asbestos and lead pipes from older schools.
- Update older schools to meet the same academic and safety standards as new schools, including any necessary earthquake retrofit.
- Upgrade older schools to meet the current health codes, building safety codes, and ensure proper access for students with disabilities.
- Replace and update existing elementary and middle school activity areas and play structures to improve safety while supporting student physical fitness.
- Construct new multipurpose rooms and repurpose former multipurpose rooms into libraries and multi-use classrooms to support hands on learning and instruction in science, technology, engineering, arts and math.*

**Improve student safety and success**

- Improve and upgrade student safety and campus security systems, including security cameras, emergency communications systems, intruder protection systems, smoke detectors, fire alarms and sprinklers.
- Repair and upgrade aging classrooms and school facilities including deteriorating roofs, heating and ventilation systems, plumbing and electrical systems.
- Remove hazardous materials like asbestos and lead pipes from older schools.
- Update older schools to meet the same academic and safety standards as new schools, including any necessary earthquake retrofit.
- Upgrade older schools to meet the current health codes, building safety codes, and ensure proper access for students with disabilities.
- Replace and update existing elementary and middle school activity areas and play structures to improve safety while supporting student physical fitness.

**Improve student academic performance and preparation for high school, college and careers**

- Improve computer systems, instructional technology and equipment to provide classrooms with the technology and facilities needed to support high quality instruction in science, technology, engineering and math.
- Renovate classrooms and labs for science and other core academics and vocational and career technology education.
- Upgrade and refurbish school libraries to build and support student academic development in reading, writing and the arts.
- Renovate classrooms, labs, technology, restrooms, outdoor spaces, etc. to support high quality instruction in core and elective classes along with improving the safety of these areas.
• Construct new multipurpose rooms and repurpose former multipurpose rooms into libraries and multi-use classrooms to support hands on learning and instruction in science, technology, engineering, arts and math.*

*Unexpected cost escalation may delay these projects.

The Project List also includes the following types of potential upgrades and improvements at schools, facilities and sites within the Improvement District that the District may need to possibly consider in response to unanticipated circumstances: add or renovate student and staff restrooms; repair and replace electrical, plumbing, heating, ventilation and air conditioning systems; upgrade of facilities for energy efficiencies; repair and replace worn-out and deteriorated roofs, windows, walls, floors, doors and drinking fountains; construct or renovate multi-purpose learning spaces and libraries; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices; upgrade or construct physical education, music, art, performing and fine arts classrooms or facilities, outdoor amphitheaters, science, computer labs/classrooms, auditoriums, libraries and buildings, swing space, covered eating areas, shade structures; repair and replace fire alarms, emergency communications and security systems; improve facilities to satisfy ADA requirements; resurface or replace asphalt, broken concrete and improve hard courts, turf and irrigation/drainage systems, all-weather outdoor tracks and campus landscaping; install signage, and fencing; improve all site utilities; acquire land; construct new school buildings; upgrade or replace interior and exterior painting, floor covering (including carpets), and school facades; demolition; upgrade finishing kitchens, food service, and school cafeterias; construct various forms of storage and support spaces and classrooms; improve outdoor learning environments and quads; repair, upgrade and install interior and exterior lighting systems; construct, acquire or improve playgrounds, play structures, athletic fields, tennis courts, gymnasiums, tracks and facilities to support student health, fitness and safety, lockers, and other facilities serving District students; replace outdated security fences and security systems, provide lunch shelters, multi-purpose rooms, learning, media, fitness and wellness centers. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects.

The upgrading of technology infrastructure includes, but is not limited to, network rewiring, cabling, computers, mobile interface devices, data centers, switches, routers, modules, sound projection systems, public address systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, clock/telephone/ intercom systems, call manager and IT security, wireless technology systems, refresh classroom technology, acquire necessary software and miscellaneous IT and instructional equipment, data storage, phones, identity cards and the construction and installation of a data center in the cloud for the District enterprise systems, such as resource planning, websites, domain name systems, cloud applications and information security.

The budget for each project is an estimate and may be affected by factors beyond the District’s control. The final cost of each project will be determined as plans and construction documents are
finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of portable classrooms and existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary on-site and off-site improvements, site preparation and restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation or drainage systems, traffic signals, sewer or utility lines, trees and landscaping, relocating fire access roads, road widening, and acquiring any necessary easements, licenses, permits or rights of way to the property. The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, legal fees and similar planning costs, connection fees, permit fees, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL RESPONSIBILITY: Community Accountability Requirements

To ensure that every penny from this measure benefits local schools and that no funds are taken away by the State or other school districts, this measure will benefit from the following safeguards:

- Require the establishment of an independent citizen oversight committee to review all expenditures to ensure that funds are used as promised.
- Require annual independent financial audits of all expenditures to ensure that fiscally responsible financial controls are followed.
- Require public disclosure of all spending.
- Do not spend funds on schools considered for closure and/or consolidation.
- Prohibit any funds from being used for administrator salaries or pensions.
- Prohibit the issuance of expensive capital appreciation bonds.
- Leverage other sources of funds such as property sales, developer fees and State matching funds in order to fulfill the project list, if needed.

In accordance with Education Code Section 15272, the Board of Education will appoint a citizen’s oversight committee and conduct annual independent audits to assure that funds are spent only on voter authorized projects, including the management and oversight of projects, and for no other purpose. The expenditure of bond money on these projects is subject to stringent financial accountability requirements. By law, performance and financial audits will be performed annually, and all bond expenditures will be monitored by an independent citizens’ oversight committee to ensure that funds are spent as authorized and specified. The citizens’
oversight committee must include, among others, representation of a bona fide taxpayers association, a business organization and a senior citizens organization. No district employees or vendors are allowed to serve on the citizens’ oversight committee. Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries and other operating expenses not spelled out in Education Code 15272.